

CHAR BOOTH

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EDUCATION

Masters of Education in Computer Education & Technology

Ohio University - August 2008

Instructional design, educational technology, and higher education pedagogy.

Masters of Science in Information Studies

University of Texas at Austin School of Information - August 2005

Information literacy instruction and academic librarianship.

Bachelor of Arts in History

Reed College - December 2001

Twentieth century United States history and material culture studies.

EXPERIENCE

Associate Dean of the University Library

California State University, San Marcos: 8/2015-Present

- Participate in the development of a shared vision for the Library that contributes to the mission of the University.
- Recommend, create, and implement long and short term strategic plan goals and operational plans in collaboration with the Library's faculty and staff; motivate and encourage commitment to the achievement of strategic plans.
- Advocate for Library initiatives, services and partnerships by developing strong relationships with University faculty and administrators.
- Provide primary leadership for Library operations, including the functioning of the Library Administration department.
- Provide primary leadership for space planning and work with Library staff and stakeholders to proactively plan for space changes; direct oversight of the 200,000 sq. ft. Kellogg Library facility
- Oversee and project spending of the Library's budget, including collaboration with the Head of Collection Management & Technical Services on collection budget allocations and expenditures.
- Direct and evaluate the work of approximately 35 library staff and serve as the primary liaison with Human Resources for staff and personnel matters including recruitment, training, and evaluation.
- Oversee security and maintenance for the Kellogg Library facility, including communication with non-Library building occupants.
- Oversee the development of position papers and briefing information for University administrators and participate in campus administrator briefings.

**Director of the Research, Teaching, & Learning Services Division
The Claremont Colleges Library: 6/2014-7/2015**

- Organize, staff, and provide leadership for the activities of the Research, Teaching, and Learning Services (RTLS) Division, including project planning and administration, staff recruitment and development, space and facilities improvements, and operations and budget management
- Create and implement a transformed vision for the Claremont Colleges Library's research, teaching, and learning services within the context of a complex seven-college consortium
- Directly supervise the Arts & Humanities, Social Sciences, and STEM team leaders as well as the Information Literacy & Learning Technology and Reference & Research Services Coordinators; oversee the work of 12 FTE librarians with primary assignments within RTLS and 13 librarians from other divisions with a secondary assignment within RTLS (4 FTE); directly supervise the RTLS Specialist (.75 FTE)
- Represent the RTLS division on the Library's leadership team, in strategic planning activities, on Library, faculty, and intercollegiate committees, teams, task forces, projects and programs
- Collaborate with the Director of Information Resources (IR) to manage the distribution of the Library's \$4.9 million materials budget within three disciplinary teams
- Develop and implement a revised organizational structure for CCL to engage 25 primary and secondary RTLS librarians in an expanded campus liaison program, disciplinary subject librarian teams (Arts & Humanities, Social Sciences, & STEM), information literacy instruction, information resource development, and reference & research services
- Collaborate with faculty, campus program officers and administrators, staff, students, library leadership colleagues, and other stakeholders to develop research, teaching, and learning services for the Claremont Colleges;
- Create, oversee, and continuously improve Library policies, procedures, and best practices designed to serve the teaching, learning, and information needs of Claremont Colleges stakeholders and community members
- Actively conceive and contribute to ongoing Library space redesign and renovation projects, including a Mellon-funded Digital Research Studio and a technology-rich Collaborative Commons
- Work closely with the Library's Assessment Officer in planning for and evaluating RTLS' organizational effectiveness and sustainability
- Collaborate with the Director of User Services and Resource Sharing (USERS) to ensure strong, evidence-based reference and research support for integrated public service points
- Partner with colleagues in Information Resources, USERS, and Scholarly Communication & Digital Publishing to increase the scope and depth of materials made available to users through Direct Driven Acquisitions and Open Access
- Ensure strong RTLS representation on reviews and assessment of Library systems during a transition from Millennium to OCLC WorldShare Management; advocate for public service interests during system upgrades, improvements, and data migrations

Head of Instruction Services and E-Learning Librarian

The Claremont Colleges Library: 4/2011-6/2014

- Provided leadership and a creative vision for the Library's information literacy instruction program; evaluated existing learning services and spearheaded the development of new initiatives for the Claremont Colleges community
- Planned and delivered systematic assessment and analysis of instruction program activity in order to measure the impact of instruction on student learning
- Worked with faculty, librarians, and administrators to ascertain the Colleges' changing curricular requirements and teaching initiatives
- Identified best practices and standards of excellence for teaching, and applied relevant technologies to teaching, learning and instructional design
- Developed and administered a 2013-14 IMLS Sparks! Innovation grant-funded and LIRT 2015 Innovation Award-winning visual curriculum mapping initiative
- Created and chaired the Information Literacy Steering Group and managed the ongoing curricular integration of Information Literacy across the Colleges, including the successful 7C adoption of a CCL-created IL definition and rubric
- Provided pedagogical support and training for staff delivering instruction; developed instructional benchmarks against which staff involved in information literacy instruction assessed their skills and effectiveness
- Offered strategic guidance in emerging technologies, piloted and/or implemented new technology programs and assessed their outcomes
- Provided training and support for faculty and Library staff related to instructional technology, design, and pedagogy
- Collaborated with faculty and academic support services on curriculum design and instruction
- Managed and developed the Library's teaching facilities, including instruction classrooms and other instructional and collaborative spaces
- Supported undergraduate and graduate education with dynamic and outcomes-driven instructional programs and learning objects
- Supervised and managed multiple professional librarians as well as the instruction-related activities of all CCL librarians; set goals, directed, and evaluated these activities

Institute for Information Literacy Immersion Faculty

The Association of College and Research Libraries: 2/2011-Present

- Between June of 2012 and August 2013, led the development, design, and facilitation of a successful new five-week "blended" Immersion program focused on instructional technology and design (*Teaching with Technology*)
- Facilitate intensive professional development institutes for librarian and faculty audiences focused on cultivating excellence in information literacy pedagogy, academic technology, and learning experience design
- Assess ACRL Immersion programming and recommend topical revisions and curriculum updates; contribute to curriculum development
- Serve on the Immersion Faculty Committee

E-Learning Librarian

The University of California at Berkeley: 9/2008 – 3/2011

- Provided strategic guidance in emerging web and instructional technologies, analyze the potential of new tools, piloted and implemented new technology programs, and assessed the outcomes of web applications and services
- Led face-to-face and web-based training and support for faculty and Library staff on instructional technology and design, assessment, and pedagogy
- Supported undergraduate education with course-integrated instruction, drop-in workshops, online tutorials and guides, and individual consultations on research skills, information fluency, and technology literacy
- Collaborated with faculty, staff, and librarians to design and develop innovative web-based services and manage their integration into the campus learning management system and other instructional tools
- Designed, developed, promoted and assessed the effectiveness of curricula and digital learning objects and tutorials in several disciplines
- Liaison to Educational Technology Services, collaborated in campus initiatives related to educational technologies and information literacy
- Conducted environmental scans and evaluations of emerging and instructional technologies in the form of user surveys, focus groups, workshops, needs assessments, and other research methods
- Selector and liaison to the UCB School of information; provided outreach, research education, personal technology consultations, and other services
- Participated in the evaluation of Library resources for their compliance with ADA accessibility standards in collaboration with the Disability Services office

Reference & Instruction Librarian, Communications Bibliographer

The Ohio University Libraries: 9/2006 – 8/2008

- Member of the Reference & Instruction Technology Team; researched and developed innovative web-based library outreach and education projects
- Conducted assessment of Library users and services
- Led information literacy instruction for a variety of student populations
- Designed learning materials/curricula for electronic and print contexts
- Staffed Learning Commons desk and virtual reference services
- Assisted in the development and maintenance of public and staff web interfaces, including an open-source FAQ knowledgebase that enabled dynamic user-generated content creation

SELECTED PRESENTATIONS

- *For the greater (not) good (enough): Open access and information privilege.* OCLC Distinguished Seminar Series. Dublin, OH. Nov 2017.
- *Allyship, community, and tools for change.* Keynote. Social Justice Summit, California State University San Marcos. 22 Oct 2017.
- *Information privilege: Access, advocacy, and the critical role of libraries.* Keynote. Northwest Interlibrary Loan and Resources Sharing Conference. Portland, OR. Sept 2016.
- *Analyzing Information Privilege: Access, Advocacy, and the Academic Library.* Strategic Conversations at Harvard Library. Cambridge, MA. March 2016.
- *Why Reflect? The Holistic Practice of Stepping Back.* Keynote Speaker. LILAC 2016. Dublin, Ireland. March 2016.

- *Information Privilege: Narratives of Challenge and Change. Opening Keynote Speaker. WILU 2015.* St. Johns, Newfoundland. June 2015.
- *Articulating our Impact. Featured Keynote Speaker. MOBIUS 2015 Conference.* Columbia, MO. June 2015.
- *Strategic Cartography: Visualizing Information Literacy Intersections Across the Curriculum. ACRL 2015 Contributed Paper Presentation,* March 2015.
- *Data, Assessment, and Participatory Design: Rethinking Information Literacy, Spaces, and Services in Two Academic Libraries.* Library Journal Online Forum with Sara Lowe, Kelly Miller, and Doug Worsham; moderated by Bonnie Tijerina. December 2014.
- *Degrees of Impact: Analyzing the Effects of Progressive Librarian Course Collaborations on Student Performance, College & Research Libraries Online Forum* with Sara Lowe, Natalie Tagge, and Sean Stone. December 2014.
- *Who Gives? Advocacy and Outreach that Make Things Matter.* Preconference workshop. ALA Ohio. Sandusky, OH. November 2014.
- *Strategies for Holistic Assessment of Student Information Literacy Learning.* WASC Core Competencies Retreat on Information Literacy and Critical Thinking. Oakland, CA. October 2014.
- *Go for It, or Bail? Learning to Ride the Hype Cycle.* Keynote, SEFLIN Regional Library Conference. Miami, FL. July 2014.
- *Information Privilege: Critical Strategies for Access and Advocacy.* Closing Keynote, *Digital Library Federation Forum.* Austin, TX. November 2013.
- LITA Top Tech Trends Panel. *ALA Annual,* Chicago, IL. June 2013.
- *Informing Innovation: Contextual Investigation for Effective Practice.* Keynote, *AMICAL 2013.* John Cabot University, Rome, Italy. June 2013.
- “Love your library”: Building Goodwill from the Inside Out and the Outside in. *ACRL 2013 People’s Choice Award Winner* With Lia Friedman, Adrienne Lai, and Alice Whiteside. *ACRL 2013,* Indianapolis, IN. April 2013.
- *Revaluing Libraries: Content, Container, or Concept?* Closing Keynote, *ACRL-Oregon/Washington Fall Conference.* Corbett, OR. October 2012.
- *The Analog to Your Digital: Reexamining Library Mobility.* Keynote, *M-Libraries Conference.* The Open University, Milton Keynes, England. September 2012.
- *Riding the Publishing Rollercoaster: Practical Strategies From Research to Writing.* ACRL Panel, *ALA 2012 Annual Conference.* Anaheim, CA. June 2012.
- *Learning Styles, Fiction, Nonfiction, or Mystery?* ACRL Instruction Section President’s Program Panel, *ALA 2012 Conference.* Anaheim, CA.
- *Reframing Library Instruction: Advocacy, Insight, and the Learner Experience.* Opening Plenary, *2012 LOEX Conference.* Columbus, Ohio.
- *Understanding the Learner Experience: Threshold Concepts and Curriculum Mapping.* Invited Paper with Brian Mathews, *CARL.* San Diego, CA. April 2012.
- *Breaking the Bank: Library Publishing for Learner Engagement.* At *Making Stories: Libraries & Community Publishing* with Amy Buckland, Nate Hill, and Michael Porter. *SXSW Interactive,* Austin, Texas. March 2012.
- *The Librarian as Situated Educator: Instructional Literacy & Participation in Communities of Practice.* ACRL Conference Invited Paper, April 2011.

SELECTED
PUBLICATIONS

- Char Booth. *Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators (2nd Edition)*. Chicago: ALA Editions. Forthcoming 2018.
- The Librarian as Mentor: Building Partnerships for Career Success (Foreword). Eboni Johnson, Ed. Mission Bell Media. 2017.
- “Voice Activation Protocol.” In Bell, S. J., Ed. *Crucible moments: Inspiring library leadership*.
- Sara Lowe, Char Booth, Natalie Tagge, and Sean M. Stone. “Librarian Impact on Student Information Literacy Skills in First-Year Seminar Programs.” *portal: Libraries and the Academy*. vol. 15(5), July 2015.
- Char Booth, Sara Lowe, Natalie Tagge, & Sean Stone. “Degrees of Impact: Analyzing the Effects of Progressive Librarian Course Collaborations on Student Performance.” *College & Research Libraries*. vol. 76(5), July 2015.
- Char Booth and Dani Brecher. “OK, Library: Implications and Opportunities for Google Glass.” *College & Research Libraries News*. May 2014.
- Sara Lowe, Char Booth, Natalie Tagge, and Sean Stone. “Integrating an Information Literacy Quiz into the Learning Management System.” *Communications in Information Literacy*, Vol. 8 No. 1. Spring 2014.
- Char Booth and Char Miller. “Open Access as Undergraduate Pedagogy.” *Library Journal*. March 2014.
- Char Booth: A DIY Approach to Re-Imagining Libraries. *Project Information Literacy Smart Talks* No. 16, 27 September 2013.
- Char Booth and Natalie Tagge. Constructive Destruction: Examining the Life Cycle of Texts through RE:BOOK. *College & Research Libraries News*, September 2013, 74(8); 402-40.
- Char Booth (Ed.). “Making Libraries Accessible: Adaptive Design and Assistive Technology.” *Library Technology Reports*, ALA TechSource. November 2012.
- Char Booth and Brian Mathews. *Understanding the Learner Experience: Threshold Concepts and Curriculum Mapping*. Invited paper, California Association of Research Libraries (CARL) Conference. March 2012.
- Char Booth, Catherine Palmer, and Lia Friedman. “Collaborative Customization: Tutorial Design Across Institutional Lines.” *College & Research Libraries News*, May 2012 73:243-248.
- Char Booth. *California Community College Student Library & Technology Engagement Survey: 2011 Pilot, Final Report*. Sacramento, CA: Council of Chief Librarians of California Community Colleges, available at cclccc.org.
- Char Booth. “Unlocking HathiTrust: Inside the Librarians’ Digital Library.” *Library Journal*. June 2011.
- Char Booth. *Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators*. Chicago: ALA Editions, 2011.
- Booth, Char. “Hope, Hype, & VoIP: Riding the Library Technology Cycle.” *ALA TechSource*, August 2010.
- Char Booth. *Informing Innovation: Tracking Student Interest in Emerging Library Technologies*. Chicago, IL: ACRL Publications, 2009.

- Char Booth & Chris Guder. "If You Build It, Will They Care?" In D. Miller, Ed., *Pushing the edge: Explore, extend, engage. Proceedings, ACRL 14th National Conference*. Chicago: American Library Association, 2009.
- Char Booth. "The Library Student Bill of Rights." *Library Journal*. December 2008.
- Char Booth & Lia Friedman. "Finding your Inner Moxie." *Library Journal*. 2008.
- Char Booth. "Developing Skype-Based Reference Services." *Internet Reference Services Quarterly*, 13(2) 2008.
- **Technology Column Editor**, *Public Services Quarterly*, 2008-09.
- **Member**, *Encyclopedia of Library and Information Sciences* Editorial Board, 2012-present.

AWARDS & GRANTS

- Recipient of the **2015 American Library Association LIRT Innovation in Instruction Award** for *Mapping Curriculum and Community: Visualizing the Claremont Colleges*
- **2013 IMLS Sparks! Ignition Grant** recipient for *Mapping Curriculum and Community: Visualizing the Claremont Colleges*
- Recipient of the **2013 ACRL Ilene F. Rockman Instruction Publication of the Year Award** for *Reflective Teaching, Effective Learning* (ALA Editions).
- Named a Library Journal **Mover and Shaker** in 2008
- Named an American Library Association **Emerging Leader** in 2007

AFFILIATIONS & COMMITTEES

- **Fellow**, UCLA Senior Fellows Institute, 2016
- **Fellow**, CLIR/EDUCAUSE Leading Change Institute, 2014
- **Faculty Member**, ACRL Information Literacy Immersion Institute, 2011-present
- **Co-Chair**, ACRL TechConnect Presentations Committee, 2017
- **Member**, ACRL New Publications Advisory Board, 2009-2016
- **Member**, ALA Presidential Task Force for Equitable Access to Electronic Content (EQUACC), 2010-2012
- **Member**, ACRL Information Technology Task Force, 2010-2011
- **Member**, ALA RUSA RSS Research and Statistics Committee, 2008-2012
- **Member**, EDUCAUSE 2007-present